

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Will increase literacy through ELA & Social Studies
*SMARTIE Goal with Performance Measures	By the end of the 2024-2025 school year, 10th and 11th grades students will show growth in content mastery in EOCs in 11th grade Literature and U.S. History as measured by: meeting the 3% target increase from 25.73 to 26.50 in American Literature and 54.45 to 56.08 in U.S. History.
* Specific, Measurable, Actionable, Realistic, Time-bound, Inclusive, Equitable - Must include subgroup targets.	An increase of 3% of all students in grades 10 through 12 will demonstrate growth on our 2025-2026 Fall, Winter, & Spring MAP assessment in comparison to our 2023-2024 Fall, Winter, Spring MAP assessment.
DCSD Strategic Plan Goal	Goal Area I: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Address reading & writing gaps through direct and explicit comprehension strategies utilizing Understanding by Design</i>		<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>		
Action Steps/Tasks to Implement Improvement Strategy (Who, What, When, Where, How, Funding Source)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1) The ELA, SS, Math, and Science teachers will undergo professional learning Understanding by Design to develop robust & engaging lessons with the end in mind Aug. 2024- May 2025	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	Instructional coach, specialist, grade level chairs, admin		\$2,000.00
2) Monitor teachers implication of the Frayor model to increase vocabulary and reading fluency	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	Instructional coach, specialist, grade level chairs, admin		\$0.00
3) Leaders will conduct a minimum of 12 focus walks per week and provide turnaround feedback with glows and grows.	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	Instructional coach, specialist, grade level chairs, admin		\$0.00
4) Students will use technology (Edegenuity) to support Direct and Explicit Comprehension in the classroom to support acheivement from Aug. 2024- May 2025.	<i>SYSTEM 2: Effective Use of Data</i>	admin and instructional coach, specialist		\$10,000.00
5) Teachers will host a year-end credit Recovery Summer School for all student. The goal is to provide additional tutoring, reinforcement remediation, and enrichment during	<i>SYSTEM 2: Effective Use of Data</i>	Admin, counselors, Instructional Coach,		\$0.00
6) Teachers will host after school tutorials to assist struggling students in all core content areas. Tutorial will be held 2x a week (Tuesday and Thursday) for 1.5 hours	<i>SYSTEM 2: Effective Use of Data</i>	Teachers, Admin		\$28,000.00
7) Teachers will participate in Multi-Tiered systems of support (MTSS, IEP, and RTI) to develop a plan of action to improve behavioral and academic performance by	<i>SYSTEM 2: Effective Use of Data</i>	MTSS Liasons, Teachers, admin		\$0.00
8)				\$0.00

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9)			\$0.00
10)			\$0.00
11)			\$0.00

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Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12) Local & National Conferences to enhance Tier 1 instructional for Non-Traditional and CSI schools	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	admin and instructional coach, specialist		\$13,000.00
13) Scope and Sequence on Reading Strategies, Special Education (SPA), & PLC for teachers to increase vocabulary, reading fluency, and reading for understanding across grade levels	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	admin and instructional coach, specialist, teachers		\$0.00
14) MTSS professional Learning scope and sequence	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	MTSS Liasons, Teachers, admin		\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17) Scope and Sequence Parent University understanding MAP & EOC data (Sept 24-May 25)	<i>SYSTEM 2: Effective Use of Data</i>	admin, counselors, Instructional Coach, Instructional Specialist		\$450.96
18) Scope and Sequence Parent University Reading Strategies (Sept 24-May 25)	<i>SYSTEM 2: Effective Use of Data</i>	admin, counselors, Instructional Coach		\$0.00
19) Scope and Sequence Parent University Graduation Requirements (Sept 24-May 25)	<i>SYSTEM 2: Effective Use of Data</i>	admin, counselors, Instructional Coach		\$0.00
20) Provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home. Translations will be made available based on need/requests (stakeholder input meetings, annual meeting, Curriculum Night, Open Content Nights, CCIP, parent and family development, parent/teacher	<i>SYSTEM 2: Effective Use of Data</i>	admin, counselors, Instructional Coach, Instructional Specialist		\$0.00
21)				\$0.00

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IMPROVEMENT STRATEGY #2

<i>DBQs & Disciplinary Literacy</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1) EAHS will use DBQs known as data-based questions using support from several provided sources and students knowledge to engage students in deep learning to	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	admin team, instructional coach,		\$0.00
2) Students will read and comprehend discipline-based text (Disciplinary Literacy) in the classroom to improve student achievement from Aug. 2024- May 2025	<i>SYSTEM 2: Effective Use of Data</i>	admin team, instructional coach,		\$0.00
3.) Students will interpret and analyze visuals (pictures, info- graphics, charts, graphs, political cartoons) in the classroom to support Disciplinary Literacy from Aug. 2024- May 2025	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	admin team, instructional coach, specialist,		\$0.00
4) Students and teachers will participate in Multi- Tiered Systems of Support (MTSS), and IEP meetings to support students at risk behaviorally and academically from Aug 2024- May 2025	<i>SYSTEM 2: Effective Use of Data</i>	admin team, instructional coach, specialist		\$0.00
5) The ELA, SS, Math, and Science teachers will undergo professional learning Understanding by Design to develop robust & engaging lessons with the end in mind Aug. 2024- May 2025	<i>SYSTEM 3: Collaboration Planning and Instructional Practices for Deeper Learning</i>	admin and instructional coach, specialist		\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12) Social Studies dept. chairs will provide Data Analysis professional development for teachers to support Disciplinary Literacy Strategies from Aug 2024 - May 2025	<i>SYSTEM 2: Effective Use of Data</i>	content chairs, Instructional Coach,		\$0.00
13) Teachers will use PLC to designate a specific progress monitoring timeline for the continuous use of MTSS and data collection Aug 2024 - May 2025	<i>SYSTEM 2: Effective Use of Data</i>	content chairs, Instructional Coach,		\$0.00
14)				\$0.00

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15)				\$0.00
16)				\$0.00

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Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17) Provide stakeholders information and opportunities to give input, feedback, and request resources to assist their children at home. Translations will be made available.	SYSTEM 2: Effective Use of Data	Admin, Counselors, MTSS		\$500.00
18) Parent University scope and sequence on MAP, EOC, Transcripts, Graduation requirements, and more. August 2024-May 2025	SYSTEM 2: Effective Use of Data	admin and instructional coach		\$0.00
19) Monthly Parent Newsletters through S'more	SYSTEM 2: Effective Use of Data	admin and instructional coach		\$300.00
20) Data on student tardiness through Ident-A-Kid	SYSTEM 2: Effective Use of Data	Admin, counselors, MTSS		\$0.00
21)				\$0.00
IMPROVEMENT STRATEGY #3				
<i>Type Improvement Strategy Here</i>		<i>Six Systems - Select 1</i>		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
1)	<i>Six Systems - Select 1</i>			\$0.00
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00

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Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
12)	Six Systems - Select 1			\$0.00
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I, General, Grant, PTA, Donation, After School, Foundations)
17)	Six Systems - Select 1			\$0.00
18)				\$0.00
19)				\$0.00
20)				\$0.00
21)				\$0.00

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<i>CSIP Progress Monitoring Cycle 1:</i>	<u>CSIP Monitoring Cycle</u>
<i>CSIP Progress Monitoring Cycle 2:</i>	<u>CSIP Monitoring Cycle</u>
<i>CSIP Progress Monitoring Cycle 3:</i>	<u>CSIP Monitoring Cycle</u>